

ARIZONA DEPARTMENT OF EDUCATION

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ARIZONA SCHOOLS SUPERINTENDENT TOM HORNE SUBMITS A REPORT ON EXISTING RESEARCH ON FULL DAY KINDERGARTEN TO LEGISLATIVE LEADERSHIP

PHOENIX (Friday, December 2, 2005) -- Arizona School Superintendent Tom Horne submitted a report titled, *Academic Impacts of Full-Day Kindergarten Instruction: A Comprehensive Review of Existing Research*, to President of the Senate, Ken Bennett; Speaker of the House of Representatives, Jim Weiers; and Chairman of the Joint Legislative Budget Committee, Representative Russell K. Pearce and the Governor. The report is a comprehensive review of existing research on Full Day Kindergarten instruction.

"The purpose of this study was not to express a philosophy one way or another, but rather to report the scientific research. The executive summary and the report give numbers and quotations from the studies, but provide no interpretation by the Department," said Superintendent Tom Horne.

The review submitted to Legislative Leadership is required by Laws 2005, Chapter 329, also known as Senate Bill 1516 from the 2005 legislative session.

A copy of the <u>study</u> and executive <u>summary</u> is attached.

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